



## Grade 3 PYP Units of Inquiry Parent Information Sheet

**Unit:** Whale of a Tale

**Transdisciplinary Theme:** How We Express Ourselves

An inquiry into the ways we discover and express nature, ideas, feelings, beliefs and values through language and the arts.

**Subject Area Focus:** Language Arts, Art, Drama and Technology

**Central Idea:** Stories may take different forms but share common elements

### Lines of Inquiry:

Common story structures through various genres

What makes a good story?

Writing process, traits and author's craft.

### Key Concepts:

- **Form** – Elements/Structures of different types of fiction
- **Function** – Writing for a purpose
- **Perspective** – Author's point of view
- **Connection** – Stories are connected to real life, morals, central themes and others' stories.
- **Reflection** – What makes a good story?

### Summative Task:

Through the writing process, students will create their own fractured fairy tale. Their story will include the story elements of setting, character, plot, climax, resolution and conclusion. Students will show the stages of the writing process, including brainstorming ideas, mapping, drafts, editing and revisions. Their published story will be evaluated by a rubric.

### Language Arts

Students will:

- read a variety of fictional stories and continue to use effective reading strategies (making predictions, inferring, summarizing, visualizing, asking questions) to develop comprehension and convey meaning and understanding
- apply the elements of fictional writing (character, setting, problem, plot and solution) and stages of the writing process to produce a story
- apply the traits of writing (ideas, organization, voice, word choice, conventions, sentence fluency, presentation) to produce a story

## **Art and Drama**

Students will:

- create an artistic visual of their fracture fairytale story
- create a stained glass representation of their fairytale
- express a story through drawings and drama
- visualize a story through sketching
- participate in creating and performing a puppet show

## **Technology**

Students will:

- create mini-fractured fairytales using an interactive program
- students will design book covers for their fractured fairytale
- students will investigate adventure stories through story mapping

## **Special Events:**

The following events will take place throughout the unit. *(More specific information about each event will follow).*

- Guest Readers
- I Love to Read Day
- Author's Tea
- Puppet Show Presentation
- Favourite Book Presentation

We are very excited about this unit and are looking forward to immersing ourselves into the wonderful world of story telling.

Ms. MacDougall

Grade 3 Teacher

[amacdougall@elmwood.ca](mailto:amacdougall@elmwood.ca)