



**Grade 4 Myths and Legends**  
**Unit of Inquiry Introductory Letter**

**Organizing Theme:** Who We Are

**Description:** An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

**Central Idea:** Myths and legends are a creative expression of a universal understanding of the world.

**Inquiry Into:**

- Characteristics of myths and legends
- Myths and legends from around the world
- Aspects of human nature and connections to the PYP attitudes and traits

**Subject Focus:** Literacy & Dramatic Arts

**Suggestions for Activities at Home:**

- Ask your daughter to retell her favourite myths
- Encourage your daughter to create her own myths at home by setting aside time for creative writing
- Look for evidence of Greek mythology in contemporary culture (i.e., Greek god/goddesses' names used in advertising)
- Discuss with your daughter the key elements of a story
- Here are some great websites that connect with our unit: [www.mythweb.com](http://www.mythweb.com)  
[www.messagenet.com/myths](http://www.messagenet.com/myths)



**Enrichment Activity:**

Your daughter is invited to explore a facet of this unit independently and outside of class. She may then present her findings to the class in the form of play, poster, performance art, PowerPoint or in anyway that she sees fit. This activity is completely optional and just for fun. We will be discussing potential topics of interest in class.

As always if you have something you would like to share with the class that connects with this unit please let me know.

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