



May 13, 2010

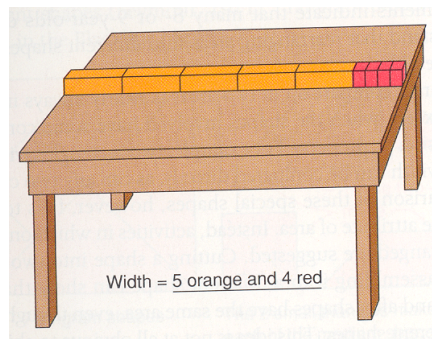
Dear Grade Two Parents,

Everyday Mathematics – Unit 9 Measurement

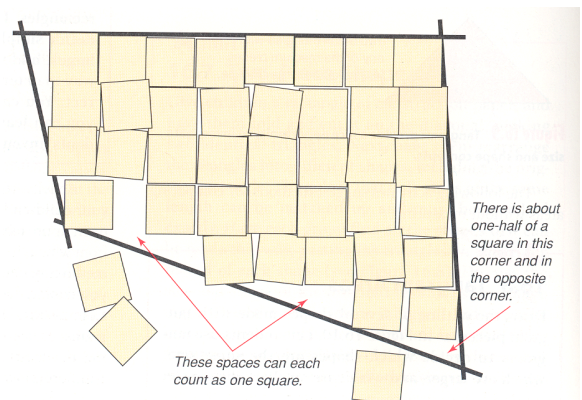
In Unit 9, students will explore measurements of various types. Specifically, they will estimate and measure distances using standard and non-standard units. In addition to measures of length, students will examine the area and perimeter of shapes and will begin to develop a sense of the size of units of capacity and weight. The focus will be on metric units of measure; however, students will also be exposed to U.S. customary units of measure. Although students make conversions within each system (length, capacity, or weight), they will not make conversions from one system to the other at this time.

The students will learn that measurements are not always exact; they will use terms such as *close to*, *between*, and *about* when describing measurements. For closer or more exact measurements, students will measure to the nearest half-centimeter and half-inch.

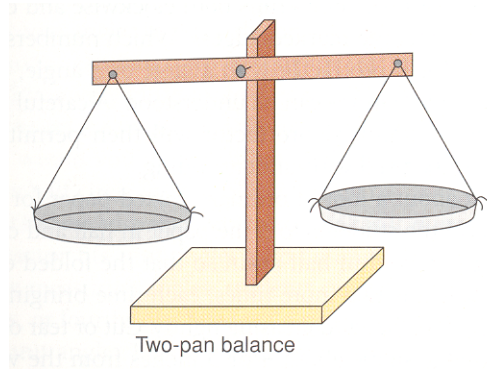
To meet all of the requirements of the Measurement strand in the Ontario Curriculum, students will participate in supplemental activities to help them appreciate the important role that measurement plays in everyday life.



Using two units to measure length



Measuring the area of a large shape drawn with tape on the floor. Units are pieces of tagboard all cut to the same shape.



Continue to look for Home Link pages in your daughter's math folder. These pages contain problems and activities that provide follow-up and enrichment at home. Students will write the due dates for these pages in their agendas.

Attached to this letter is more information about Unit 9 to help you support your child's learning. Any time parents can give to completing the "Do-Anytime Activities" would be appreciated.

If you have any questions, please do not hesitate to contact me through the agenda, or email at bhuggins@elmwood.ca.

Sincerely,

Brenda Huggins
Grade Two Teacher

Encl.